# Alder Middle School Grading Policy 

## Student grades are based on the following

$\mathbf{7 0 \%}$ based on summative assessments
Examples of summative assessments:

- Standards Based Tests \& Quizzes
- Large Projects (Summative)
- Final Draft Essays
- Lab Reports
- Mastery Assessments
- Summative Presentations
- Demonstrations of Proficiency
- Portfolios
$\mathbf{3 0 \%}$ based on Checking for Understanding formative assessments
Examples of Checking for Understanding formative assessments:
- Short Standards Based Informal Quizzes
- Small Projects (Formative)
- Draft re-writes, Re-do assignments
- Homework
- Practice
- Classwork
- Class Activities
- Warm-Ups


## Grading Rubric

| $\begin{array}{c}\text { Letter } \\ \text { Grade }\end{array}$ | $\begin{array}{c}\text { Proficiency } \\ \text { Level }\end{array}$ | Percentage | Description |
| :---: | :---: | :---: | :--- |
| A+ | Advanced | $100 \%$ | $\begin{array}{l}\text { An } A+\text { means the student shows mastery of content above grade level rigor with no } \\ \text { mistakes or omissions beyond what is taught in class. }\end{array}$ |
| A | Adv/Prof | $95 \%$ | $\begin{array}{l}\text { An } A \text { means the student has completed proficient work on all course objectives and } \\ \text { mastery work on some objectives. }\end{array}$ |
| A-/B+ | Proficient | $90 \%$ | $\begin{array}{l}\text { An } A-/ B+\text { means the student shows ability and knowledge of content at grade level } \\ \text { rigor for what wase explicitly taught in class. }\end{array}$ |
| B | Proficient | $80 \%$ | $\begin{array}{l}\text { A } B \text { means the student has completed proficient work on all course objectives at grade } \\ \text { level rigor with minor mistakes or some omissions. }\end{array}$ |
| C | Basic | $70 \%$ | $\begin{array}{l}\text { A } C \text { means the student has completed proficient work on the most important } \\ \text { objectives, although not on all objectives, at below grade level rigor of what was } \\ \text { explicitly taught in class. }\end{array}$ |
| D | Below Basic | $65 \%$ | $\begin{array}{l}\text { A } D \text { means the student has completed proficient work on at least half of the course } \\ \text { objectives but is missing some important objectives and is at significant risk of failing } \\ \text { the next course in the sequence. }\end{array}$ |
| D- | Below Basic | $60 \%$ | $\begin{array}{l}\text { A } D \text { - means the student shows some recall of basic content with prompting from } \\ \text { teacher/aide. }\end{array}$ |
| F | Far Below |  |  |
| Basic |  |  |  |\(\left.\quad<59 \% ~ \begin{array}{l}An F means the student does not produce any information even with prompting. The <br>

student has completed proficient work on fewer than half of the course objectives and <br>
cannot successfully complete the next course in the sequence.\end{array}\right]\)

## Opportunities for Success:

1) Check your grades daily through $Q$ Student Connect and $Q$ Parent Connect:
a. Q Student Connect: https://sis.fusd.net/StudentPortal
b. Q Parent Connect: https://sis.fusd.net/ParentPortal
2) Retaking tests and quizzes: Students who score $69 \%$ or below will have one week after receiving their scores to come in and retake the test/quiz. Maximum score on a retaken quiz/test will be $75 \%$.
3) Classwork: Student must complete at least $50 \%$ of the work to receive credit.
4) Late work: Students who miss a deadline can submit late work by Monday of the following week. Students will be deducted $10 \%$ for each day an assignment is late.
5) Submitting work when you are absent: On the day you return, ensure you get missing work and turn it in within
